Fall SY 2012-13 Student Survey

SRI Education

Research on the Use of Khan Academy in Schools

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Khan Academy Student Survey

Thank you for taking this survey. The information from the survey will be combined with surveys from other students in other schools to help us get a better idea of how Khan Academy is being used by students in our study. As you fill out the survey, please keep these instructions in mind.

- 1. Use a black pen to mark your answers. NO PENCILS, please.
- 2. Read each question carefully before you make your selection.
- 3. Mark your answers using an X inside of the box, like this:
- 4. If you make a mistake, cross out the wrong answer, mark the answer you want, and circle the right answer, like this.
- 5. Be aware that on some of the questions, we ask you to "Mark all that apply", not just one.

District:	
School:	
Teacher:	
Class:	
Student:	Grade:

Section 1: How do you feel about Math?

1. Here are some questions about yourself as a student in your math class. Read these statements and mark the box that shows how much you agree or disagree with each statement. (Mark (X) one box for each row)

Statement. (Mark (x) one box for each row.)	Strongly Agree	Agree	Neither agree or disagree	Disagree	Strongly Disagree
a. One of my goals in math class is to learn as much as I can.					
b. It is important to me that my math teacher doesn't think that I know less than others in class.					
c. It is important to me that other students in my math class think I am good at my class work.					
d. It's important to me that I learn a lot of new concepts in math class this year.					

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	(Continued)	Strongly Agree	Agree	Neither agree or disagree	Disagree	Strongly Disagree
	e. One of my goals is to show others that math class work is easy for me.					
	f. It's important to me that I improve my math skills this year.					
	g. One of my goals is to keep others from thinking I'm not smart in math class.					
	h. One of my goals is to master a lot of new math skills this year.					
	It's important to me that I thoroughly understand my math class work.					
	 j. One of my goals in math class is to avoid looking like I have trouble doing the work. 					
	k. One of my goals is to look smart in comparison to the other students in my math class.					

2. We want to know how you feel about math and doing math. Read these statements and mark the box that shows how much you agree or disagree with each statement.

(Mark (X) one box for each row.)	Strongly Agree	Agree	Neither agree or disagree	Disagree	Strongly Disagree
a. I enjoy learning math.					
b. Math is boring.					
c. I often worry that it will be difficult for me in math classes.					
d. I learn math quickly.					
e. In my math class, I understand even the most difficult work.					
f. I get tense when I have to do math homework.					
g. I'm certain I can learn the skills taught in math class this year.					
h. I like to solve new problems in math.					
i. I get nervous when doing math problems.					

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2.	(Continued)	Strongly Agree	Agree	Neither agree or disagree	Disagree	Strongly Disagree
	j. I can do almost all of the work in math class if I don't give up.					
	k. I do math because I enjoy it.					
	I. I feel helpless when doing a math problem.					
	m. I am interested in the things I learn in math class.					
	n. Even if math is hard, I can learn it.					
	o. I worry that I will get poor grades in math.					
	p. I do not like math.					
	q. I feel unsure of myself when doing math.					
	r. I get good grades in math.					
	s. Math is one of my best subjects.					
	t. Math does not scare me at all.					
	u. I am just not good at math.					
	v. I'm certain I can figure out how to do the most difficult math work.					
	w. I can do even the hardest math if I try.					
	x. I look forward to my math class.					

3. Below are some statements about people in general. Read each statement and indicate how much you agree or disagree with each. (Mark (X) one box for each row.)

	Strongly Agree	Agree	Neither agree or disagree	Disagree	Strongly Disagree
a. You have a certain amount of intelligence, and you can't really do much to change it.					
b. Your intelligence is something about you that you can't change very much.					
c. You can learn new things, but you can't really change your basic intelligence.					

4. For these next items, we ask that you respond to each of these statements as it describes yourself. Be honest - there are no right or wrong answers!

(Mark (X) one box for each row.)								
(Mark (X) one box for each few.)	Very much like me	Mostly like me	Somewhat like me	Not much like me	Not like me at all			
a. New projects sometimes distract me from earlier ones.								
b. I don't give up easily. No matter what, I keep working toward my goals.								
c. I sometimes get really excited about an activity but later lose interest in it.								
d. People say I am a very hard worker.								
e. Often, I set a goal but later change my mind.								
f. I have a hard time staying focused on projects that take more than a few months to complete.								
g. I finish whatever I begin.								
h. When I get frustrated or bored, I keep working anyway.								
Section 2: A	bout You							
Do you have access to a working computer in ☐ Yes ☐ No ☐ Don't know	your hor	me?						
Do you have access to the Internet inside your home? ☐ Yes ☐ No ☐ Don't know								
How old are you? B years old 10 years old 12 years old 14 years old 16 years old 9 years old 11 years old 13 years old 15 years old 17 years old								
What grade are you currently in? 4th 5th 6th 7th 8th 9th 10th 11th 12th								
What is your sex? ☐ Female ☐ Male								

Thank you for completing this survey!



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